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A STUDY OF PERCEPTION OF STUDENTS TOWARD THE SEMESTER SYSTEM AND THE ANNUAL SYSTEM OF EXAMINATION

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ABSTRACT

The purpose of the present study was to analyze the perceptions of students regarding Semester System of Examination and Annual system of Examination of students of Devi Ahilya Vishva Vidyalyaya of Indore city. Data was collected from 100 students who appeared in Examinations in annual and semester system in selected college. A self prepared Questionnaire was designed for students to know their opinion about annual and semester system examination. The parameter on which the perception of the students was analyzed was the coverage of syllabus, regulation of classes, quality of learning, evaluation etc. The collected data were analyzed through using percentage. Results of the research study confirmed that most of the students were satisfied with semester system of examination and were of the opinion that semester provides an opportunity to them for improving themselves time to time; in a systematic manner, semester system also improve the reading capacity of the students which directly enhance the achievement of the students. Overall it may be concluded that semester system is the best system for evaluating the overall performance of the students.

KEYWORDS

Annual system, Semester system, Perception.

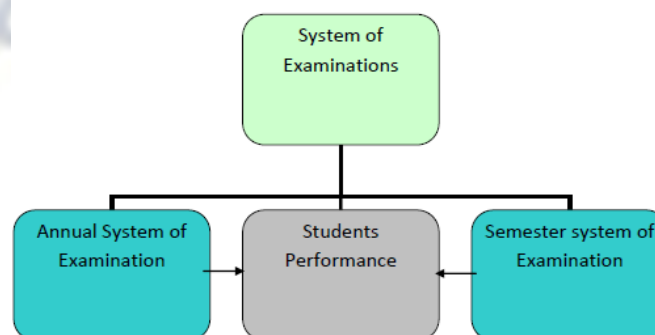
1. INTRODUCTION

Examination, a pivotal role player in the system of assessment, are indispensable part of the educational process as some form of assessment is quite necessary to determine the effectiveness of the dissemination of knowledge by teachers and its assimilation by students (Kumar, 2003). This assessment may lead to refinement of human society and may motivate, Train and develop human potentiality. Thus the strength and success of an educational system depends on the examination system. Collins and O' Brien, (2011). Hill (1982) stated that examination is normally a research based activity and research is a systematic process for finding solution to a problem. It is an important and significant aspect of the teaching and learning activity and the students' whole life depends upon it. This is normally conducted and administered by educational institutes as summative evaluation, which includes not only students' performance but also teachers' performance and the curriculum etc as a whole. Examination is an instrument which normally judges students' overall academic performance including their expertise, mastery, learning and abilities they have achieved during a specified and allocated time. It is like a goal, inducement, cause and catalyst. It guides both the teachers and students towards achievement of common goal. An excellent testing means the fixation and measurement of both teaching and learning Duncen, (2012) Gay, (1985). Thomas and Page (1978) stated that examination and testing are the instruments to measure students' mental capacity and excellence. Examination, in this sense, is a comprehensive term.

2. DIFFERENT SYSTEMS OF EXAMINATION

Examination is an important and significant aspect of the teaching and learning activity and the students' whole life depends upon it. This is normally conducted and administered by educational institutes as summative evaluation, which includes not only students' performance but also teachers' performance and the curriculum etc as a whole. Examination is an instrument which normally judges students' overall academic performance including their expertise, mastery, learning and abilities they have achieved during a specified and allocated time. Basically there are two types of Examination system a) Annual system of Examination and b) Semester system of Examination. Annual Examination furnishes the students with ample time of one year to absorb and understand the taught ideas. It focused on objective and subjective portions but is mainly bending towards subjective assessment. Annual system of examination is based on evaluation at the end of each academic year. It is teacher oriented instead of students oriented while the Semester system is an academic term that divide the academic year in two parts or terms. The semester system is very protective system which provides an opportunity to the students for continuous learning and assessment and in-depth understanding of the subject. The main advantage of the semester system is that the student is assessed twice in a year rather than just once at the end of the year. Semester system is the latest and futuristic system, which is based on the division of curriculum on equal importance in each semester. It is based on semester which is usually timed from 16 to 18 weeks.

FIG. 1



Considering the Importance of Examination system an attempt has been made to find out the student's perception toward the different Examination system.

3. PROBLEM

A STUDY OF PERCEPTION OF STUDENTS TOWARD THE SEMESTER SYSTEM AND THE ANUAL SYSTEM OF EXAMINATION.

4. OBJECTIVES

The objective of the present study is to study the perception of students toward the Semester system and the Annual system of examination

5. HYPOTHESIS

The Hypothesis of the present study is that there will be no significant difference in the perception of students toward the Semester system and the Annual system of examination

6. METHODOLOGY

Methodology for the present is as follow:

6.1 SAMPLE

The present study is mainly confined to the students of the DAVV University and the size of the sample comprised of 100 students and the data was collected from the 100 students in a proper manner.

6.2 TOOL

For measuring the perception of students toward Semester system and Annual system of Examination a self prepared questionnaire was constructed by the investigator. The questionnaire comprised of 10 statements. The parameters on which the questioner was constructed comprised of: coverage of syllabus, regularity of classes, quality of learning, evaluation criteria, teaching hours, impact on teaching learning process, extracurricular activities, Interest of students and so on.

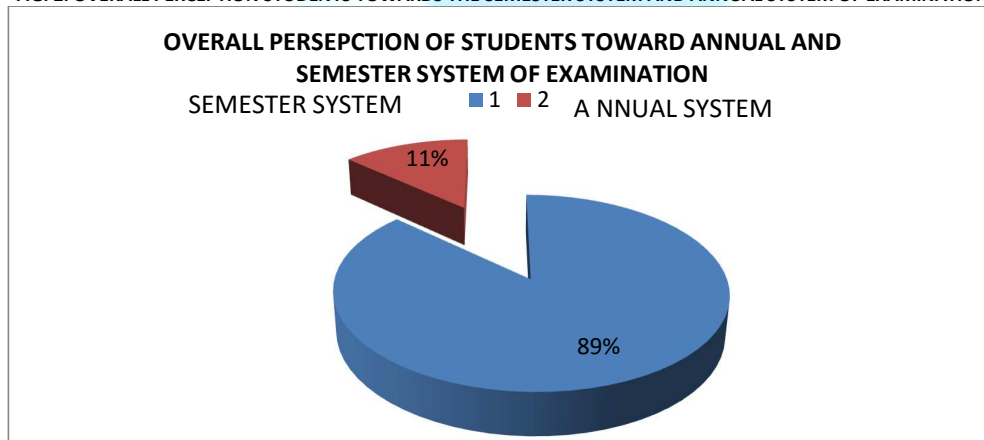
6.3 PROCEDURE OF DATA COLLECTION

The require data for the present study were collected by the researcher personally from the Different Departments of DAVV, Indore, where Semester System and Annual System of Examination is followed After selecting a sample the researcher had taken permission from respective Heads of the Department and Dean of the college before collecting the data. After the grant of permission, the researcher collected the data. During collection of the data researcher met with teachers of the respective classes and introduced herself to the teachers and told the teacher about the purpose of study. Then researcher went to the class room and introduced herself to the students and told to the student about purpose of the study and thereafter distributed the tool to the students. Researcher had explained about basic information regarding to the tools. The students were given 45 minutes to fill the tools.

7. DATA ANALYSIS AND FINDINGS OF THE STUDY

The study was conducted on 100 students of different departments of the Devi Ahilya Vishvavidhyalya. The data so obtained were analysed by using descriptive statistics of percentage.

FIG. 2: OVERALL PERCEPTION STUDENTS TOWARDS THE SEMESTER SYSTEM AND ANNUAL SYSTEM OF EXAMINATION



The data shows that 89% students have given preference to semester system and 11% students were in favour of annual system. As clear from pie chart, most of the students inclined towards semester system of examination. They distinguish that it is a semester system in which they are more focused and they gets an opportunity to perform well in all aspects and try to improve them self. Overall it shows that majority of students favour semester system than Annual system of Examination.

ITEM WISE DATA ANALYSIS

Data given below in the table shows the perception of the students toward the different Examination system.

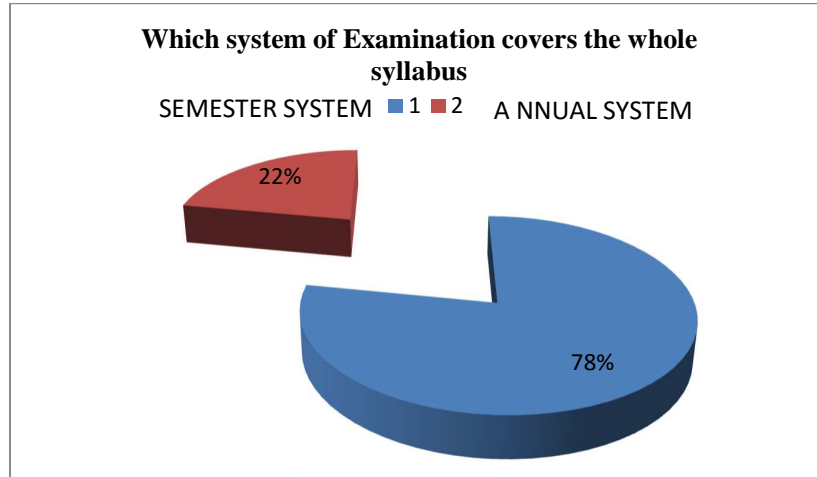
TABLE 1: ITEM WISE DESCRIPTIVE ANALYSIS OF THE DATA

ITEMS	SEMESTER	ANNUAL
Which system of examination covers the whole syllabus	78%	22%
In which system classes are held as per schedule	67%	33%
In which system course was completed in a given time	80%	20%
Which system reduces students' burden.	95%	5%
Which system provides a quality of education	60%	40%
Which system has better evaluation criteria	85%	15%
Through which system students were tested with different technique	90%	10%
which system provides the in-depth understanding of the concept	70%	30%
Which system gives the proper time for teaching learning process	66%	34%
Which system gives more time for Extracurricular activity	72%	28%

The data shows the following result regarding the question one 'Which system of examination covers the whole syllabus' in compliance to this question, 78% students responded in favour of semester system, 22% students showed their tendency to annual system. The data shows that 78 students out of 100 students

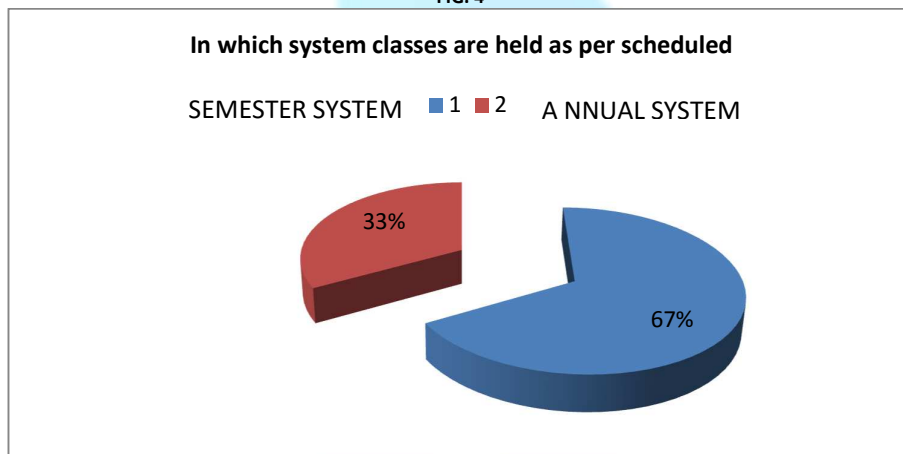
have given preference to semester system and 22 students were in favour of annual system. Majority of students favour semester system than the Annual system. The questionnaire result can also be accessible with the help of pie chart as under.

FIG. 3



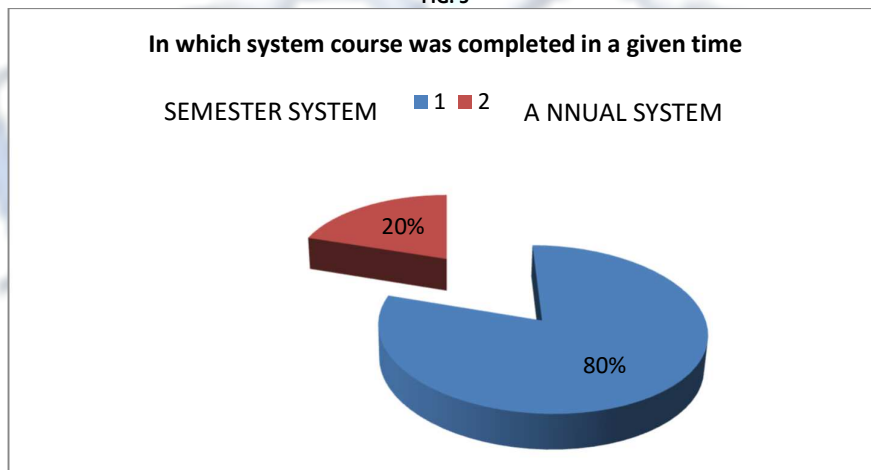
The second question pertaining to the present study is 'In which system classes are held as per schedule' In response to this Question 67% student responded with semester system of examination and only 33% students showed their propensity towards annual systems, it means that 67 students out of 100 were favoured with semester system of examination. They consider that classes are held as per schedule in the semester system of examination and only 33 students out of 100 were in the favour of annual system. The data result is also presented with the help of figure as under.

FIG. 4



The third question pertaining to the present study is 'In which system course was completed in a given time'. The result pertaining to this question shows that 80 % students were in the favour of semester system while 20% students were in the favour of Annual system that means 80 students out of 100 students were in the favour of semester system while the remaining 20 students were in the favour of Annual system of Examination. The questionnaire result can also be accessible with the help of pie chart as under.

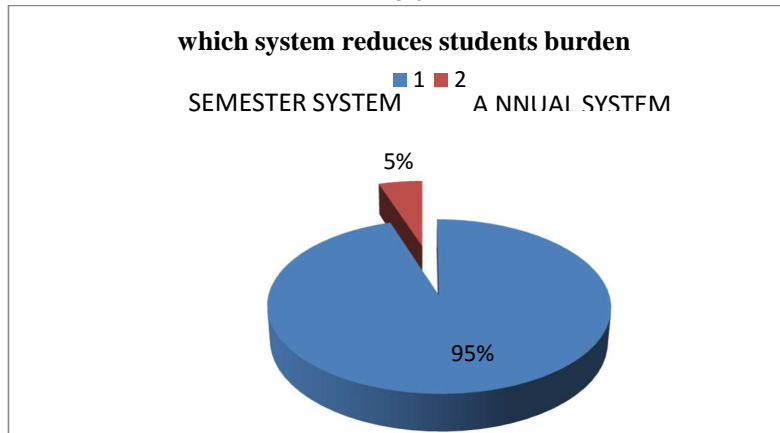
FIG. 5



Next question pertaining to the present study is 'Which system reduces students' burden' perception of students regarding this question is that 95% students were in the favour of semester system while 5% students were in the favour of annual system because In semester system, examination held at the end of each semester, as course outlines divided into semesters, therefore students performs comparatively better while in Annual examination held at the end of each session

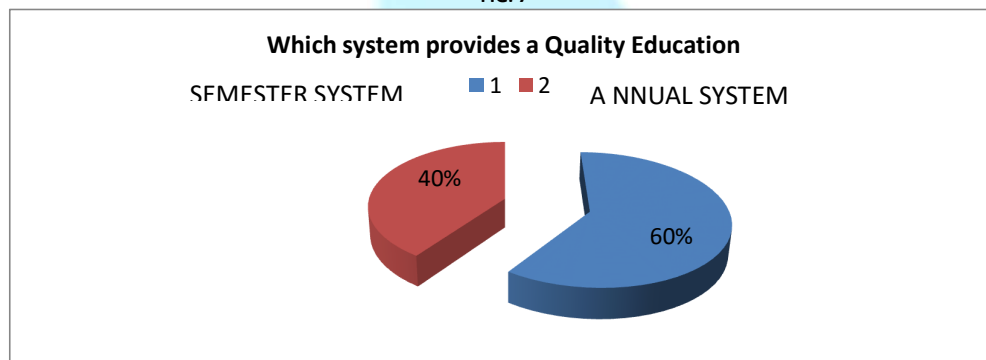
/year, therefore most of students does overburden academically in Annual system while the Semester system reduces the burden of the students. The questionnaire result can also be accessible with the help of pie chart as under.

FIG. 6



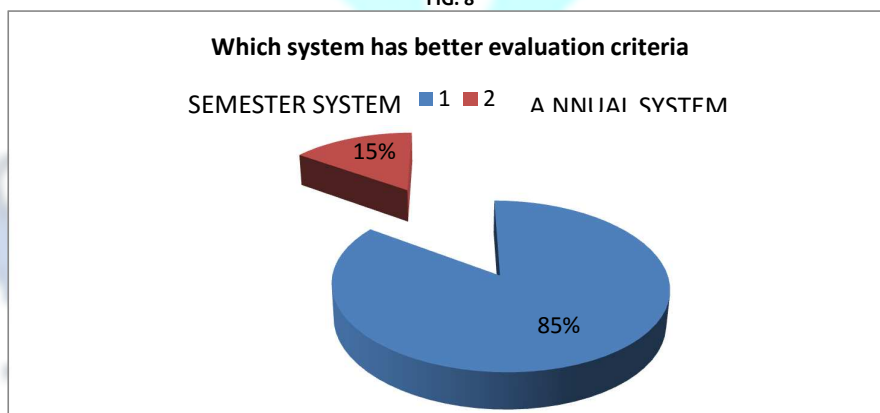
Next question for the present study was 'Which system provides a quality Education' In compliance to this question, 60% students replied in favour of semester system that means out of 100 students 60 were in the favour of semester system, while 40% were in the favour of Annual system, that means out of 100 students 40 were in the favour of Annual system of Examination. Majority of the respondents have shown their tendency towards semester system, and in this regard, the above pie chart is evidence. It seems that the large number of students believe that quality education is provided by the semester system compare to annual system.

FIG. 7



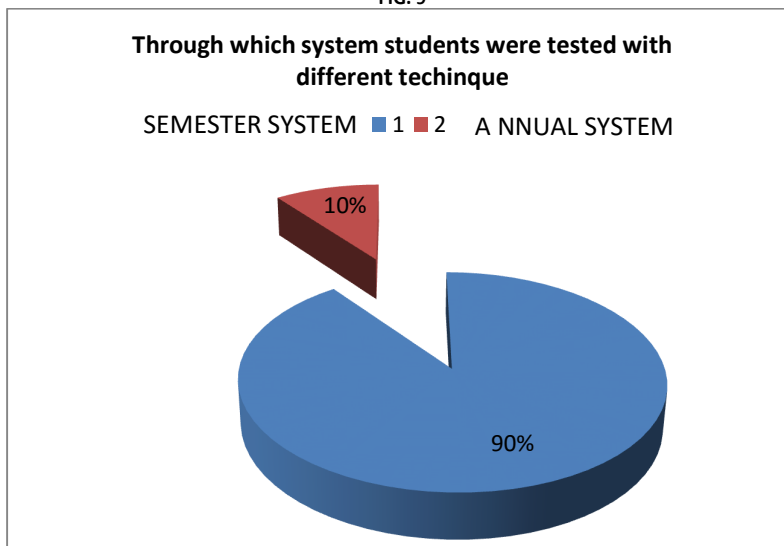
Next question of the study was 'Which system has better evaluation criteria' for that question 85% students were of the opinion that evaluation criteria of Semester system is better than that of the Annual system, While 15% students were of the opinion that the Evaluation criteria of Annual system is better. The reason for this type of result is that in semester system students were evaluated in a regular interval of time either in the form of tests, presentation, and assignment submission. While in case in case of Annual system students were evaluated only one time in a year. The above data from respondents shows that students can properly evaluate and appraise in semester system than annual system of examination. Majority of the respondents have shown their tendency towards semester system, and in this regard, the above pie chart is evidence.

FIG. 8



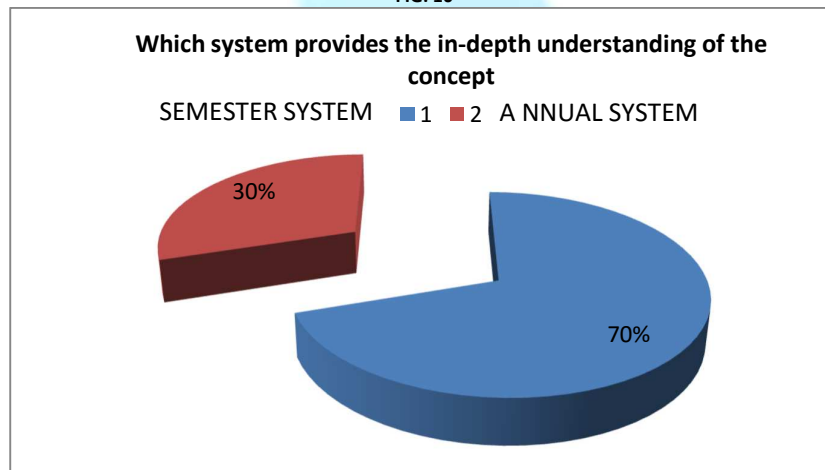
The next question pertaining to the present study is 'Through which system students were tested with different technique' in relation to this question student were in the favour of semester system, semester system has proved better,90% students were in the favour of semester system, because in semester system a number of different technique apart from traditional one were used for the evaluation of the students like seminar, presentation, assignment submission, group discussion even the students were also evaluated through drama, skits,nukad-natak and so on. Only 10% of the students replied that annual system is better than semester. The data has presented in diagram is as under It has cleared from the above diagram that majority of the students shows the tendency towards semester system.

FIG. 9



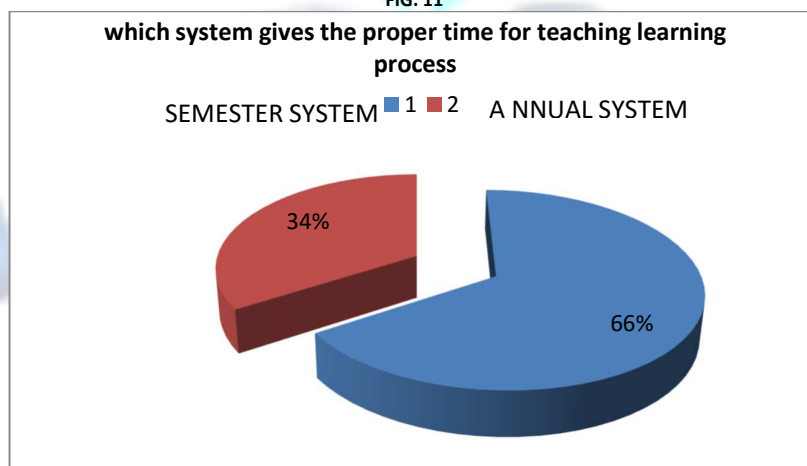
The next Question of the present study is 'which system provides the in-depth understanding of the concept' in compliance to this question, 70% students have given their assent for semester system, while 30% students have given their consent for annual system. Majority of the respondents have shown their tendency towards semester system the data have demonstrated with the help of the following chart.

FIG. 10



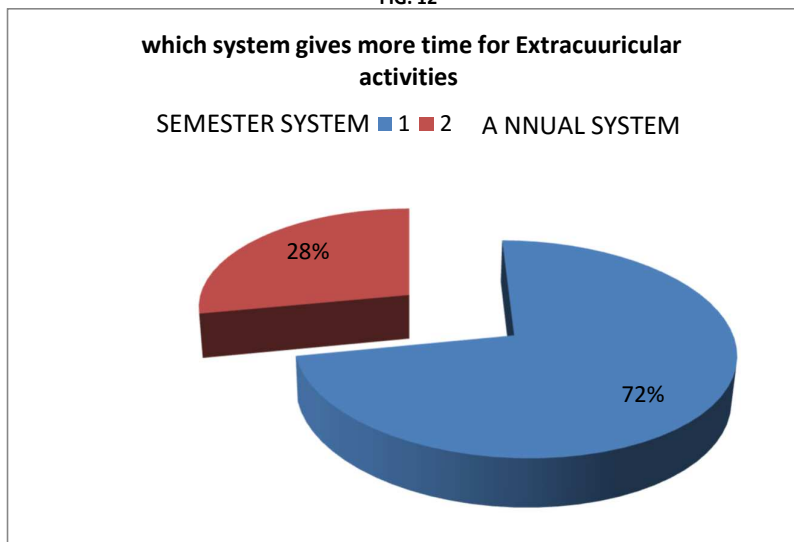
Next Question pertaining to the present study is 'Which system gives the proper time for teaching learning process. With reference to this Question 66% student were in the favour of semester system, while 34% students were in the favour of Annual system, the reason for this may be that in semester system students remain in the contact of the teacher for a long time so that students gets more time to clear there doubt from the respective teacher of the subject, so due to this reason student may be in the favour of semester system.

FIG. 11



Next Question pertaining to the present study is 'which system gives more time for extracurricular activities' response of the students toward this question shows that 72% students were in the favour of semester system while 28% students were in the favour of Annual system. Majority of the respondents have shown their tendency towards semester system. The data have demonstrated with the help of the following chart.

FIG. 12



8. DISCUSSION AND CONCLUSION

Findings of the research demonstrated, that there is significant and visible difference between semester system and annual system in a number of aspects. The majority of the students were in the favour of this system of Assessment.semester system helps, both teachers and students for improving themselves time to time; in systematizing and regularize the studies and students' attendance; enhancing the achievement of the students. This formative assessment staggered over the academic session culminated in Summative evaluation at the end of the year Semester system works on the Holy Trika i.e. faculty _ syllabi _ students. It has graphical and formative process of evaluation that ensures genuine scanning of students, teachers and their process of sharing and re-sharing of thoughts, concepts and ideas. It trains the students through a process of analysis, separation and evaluation. For cognitive learning semester system moves to the higher level of learning and student is evaluated on both intellectual and behavioural basis.

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